

LEARNING & GROWING

FEDU ANNUAL REPORT 2023



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FROM OUR DIRECTOR

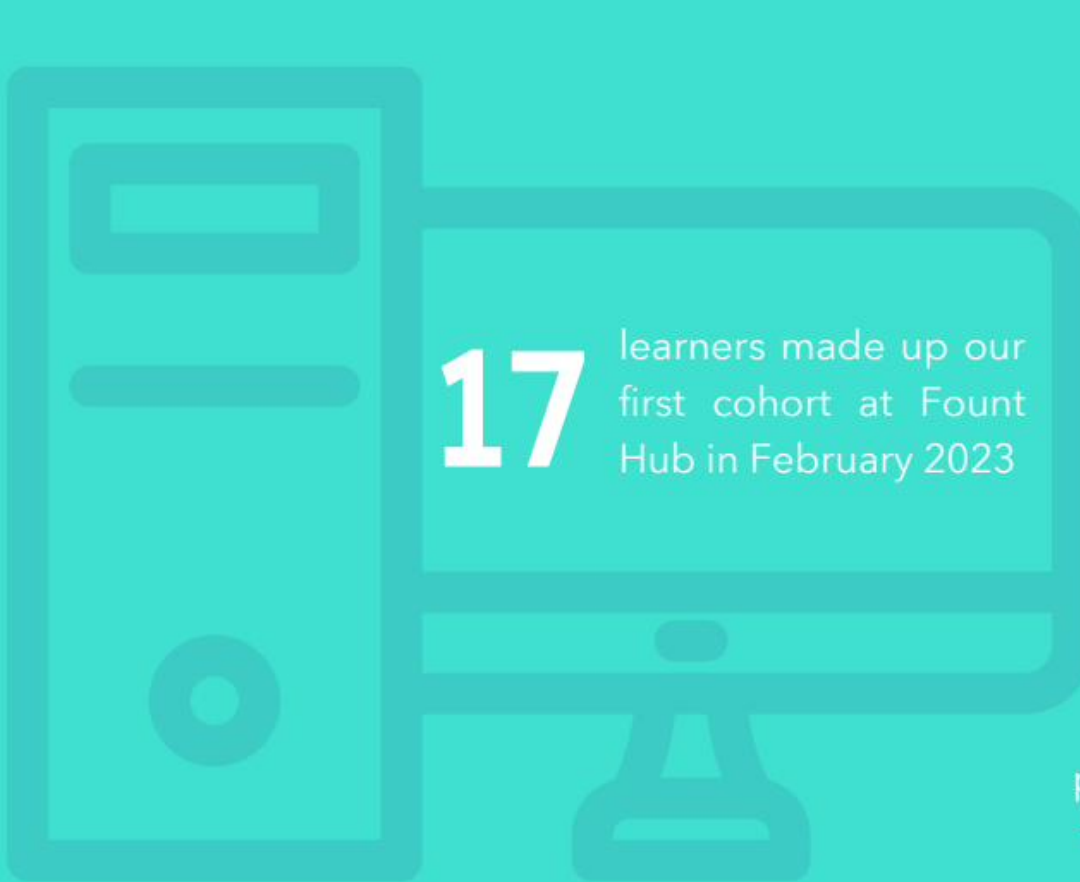
As a fulfilment of our goals from the previous years, we started building Fount Hub, a tech innovation center where young people come to build their skills in order to close the gap between employee knowledge and global needs. This initiative did not come without challenges. With limited funding, we struggled to have adequate resources in a timely manner in order to sustain learner interest. This experience also taught us the importance of understanding the social context of our place of implementation.

Despite these challenges, FEDU is continuing to develop its programs and to reach out to new communities. Currently, we are focusing on stabilizing our operations and refining our methods and curriculum to offer more impactful programs and opportunities to the communities we work in.

Thank you again for supporting this important work we are doing, and we look forward to seeing what 2024 brings!



JOHN SADIKI
FEDU DIRECTOR



17

learners made up our first cohort at Fount Hub in February 2023



2

preschools received financial support in rural Burundi

2023 HIGHLIGHTS

200

elderly people and widows received food and soap in refugee communities in Malawi



83

orphans received school materials including notebooks and writing implements



OUR WORK

At Fount of Education International (FEDU), we aim to ensure quality, holistic, equitable, and life-changing education to underprivileged youth by providing people with adequate learning materials and trainings.

The purpose of FEDU is to create a quality and equitable environment that fosters personal and professional development considered essential to maximize one's potential for the purpose of thriving in community. We believe we are a local component of a global effort to accomplish SDG 4.

Our vision is quality, equitable, and holistic education for all.

WHAT WE DO

FOUNT ACADEMY

Create opportunities for children to learn information and to build mindsets that are focused on bringing better solutions to local challenges

FOUNT HUB

Empower youth to grow personally and gain employment-readiness skills in order to secure meaningful, sustainable work

FOUNT TOURNAMENT

Sensitize small communities to local issues and distribute tools to address their challenges by using community events as the platform

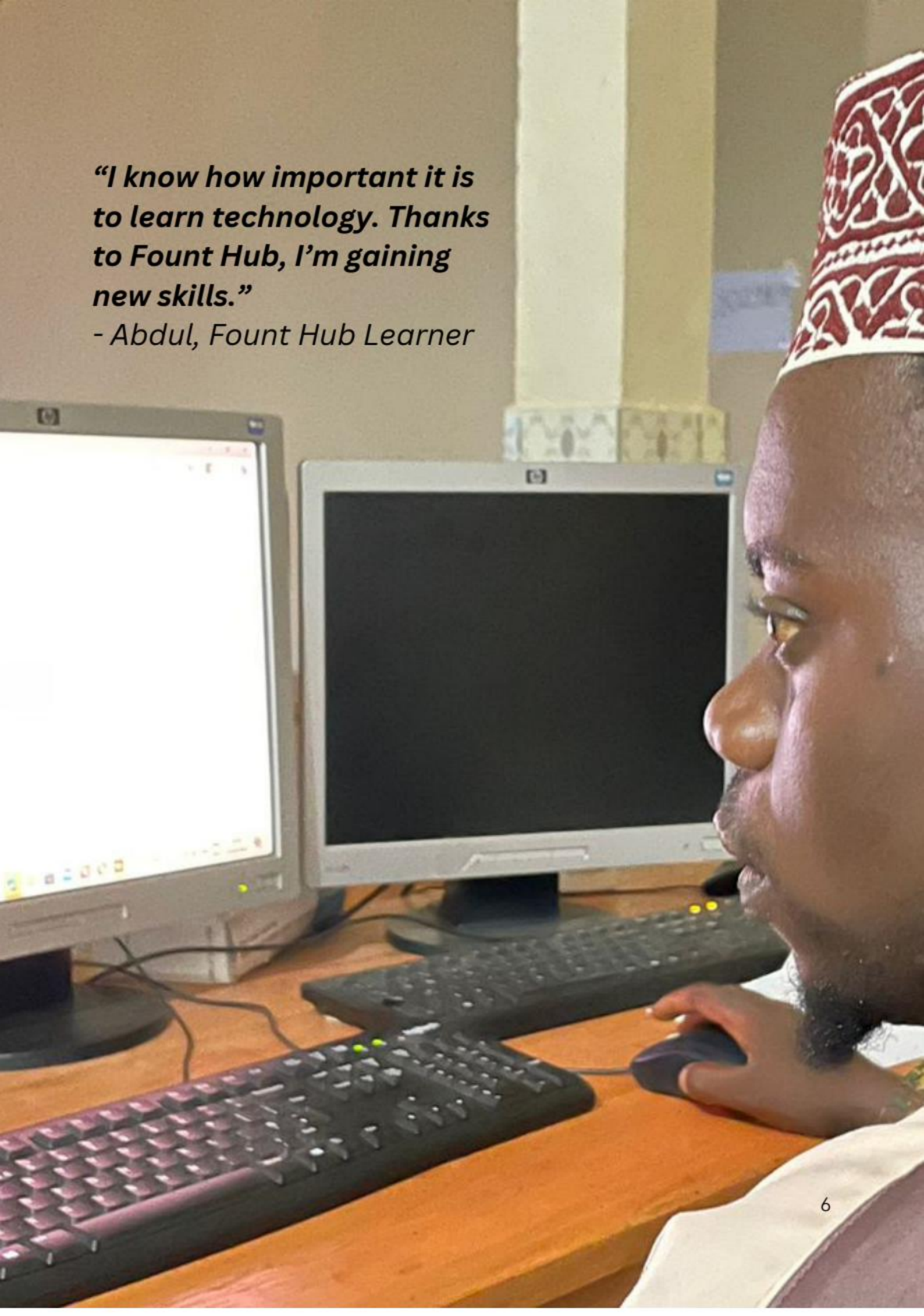
FOUNT COMMUNITY

Support those in need with basic materials in order to live better lives



“I know how important it is to learn technology. Thanks to Fount Hub, I’m gaining new skills.”

- Abdul, Fount Hub Learner



TATIANA

After waiting in anticipation for the news, Tatiana was excited to hear that she would be a part of the first cohort at Fount Hub. Coming from the town of Rumonge in Burundi, Tatiana was used to corruption and unemployment being a regular part of her life.

Recently, Tatiana had graduated from school with a focus in ICT management, but she had failed to find formal work after completing her degree. Despite these challenges, she had been doing jobs in clothing and weaving to earn a living. When she heard about Fount Hub, she knew this was just the place she needed to improve her tech and social media skills in order to gain more sustainable work.

As a part of up-skilling and gaining more ICT knowledge, Tatiana enjoyed the Microsoft Office classes as well as the Google Essentials course.





JONATHAN

Jonathan is a young immigrant from the Democratic Republic of Congo (DRC) who now lives in Burundi. Because of difficult economic and political circumstances, he left his family behind in DRC to look for work in Burundi.

Since coming to Burundi, he has faced a fair share of challenges including discrimination for his nationality and struggling to survive in a different country.

For Jonathan, joining Fount Hub has been an opportunity to skill-up his abilities and to enable him to get a job, ideally in either communications or in the ICT field. His goal is to find sustainable work to support him and his family.

FORESTINE



Forestine grew up in a rural village called Gasaka just outside of Makamba town in Burundi. As one of four children, she worked on the family's farm nearby. Her world consisted of her family, the farm, and the church, and she never imagined life much beyond that.

When she got the opportunity to be a teacher at Father's Heart for Kids School (FAHEKI school), she was thrilled to work with preschoolers as the lead teacher. Many of the children she saw while walking along the roads in her neighborhood, so she quickly built a good rapport among teachers, students, and the community. She stood out as a kind teacher, who absorbed teacher trainings quickly and applied them with accuracy.

After one year of teaching in Gasaka, Forestine was promoted to head teacher at a new school in the nearby town of Kayogoro. While that meant having to leave her home, she was excited to work with new children and to train new teachers. Now, two years in to her head teaching position at FAHEKI Kayogoro School, Forestine has had to navigate fluctuating classroom sizes and teacher changes. Still, the amount of care she gives to each child makes all of the difference in these young students' lives.



OUR OPPORTUNITIES

The challenges we faced in 2023 are insights for where we can grow. Our biggest opportunities are funding, team management, and program quality.

Funding

Over the course of 2023, our funding decreased significantly, causing us to slow down and even halt some of our programs. In the future, we will strive to secure consistent funding throughout the year by increasing the amount of our individual donors, acquiring more small-scale grants, and soliciting more local community partners.

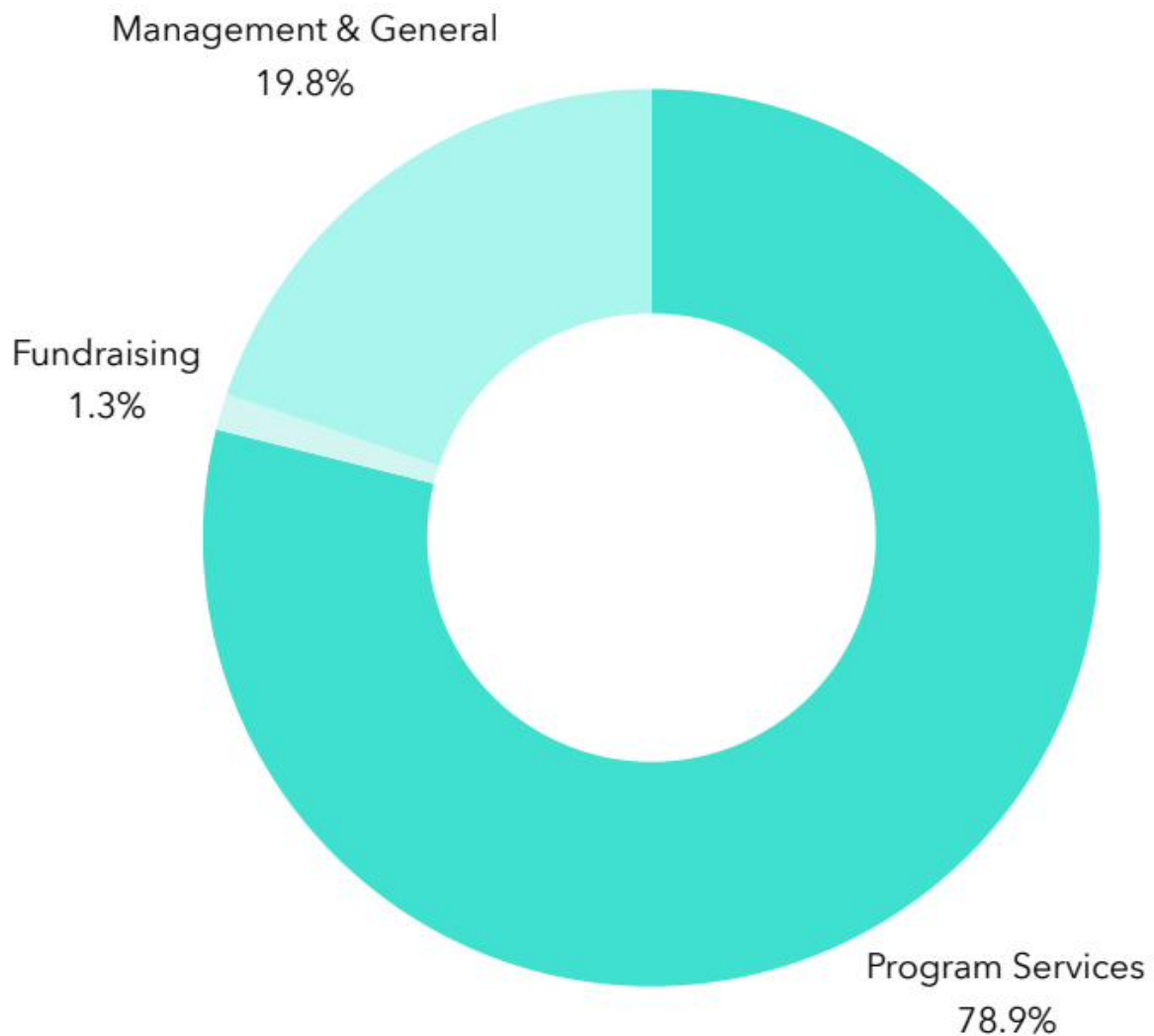
Team Management

Due to extenuating circumstances, our Fount Hub team was split across three continents. Our on-the-ground team struggled to be cohesive facilitators. As we look to retrain and add new team members, we will strive to instill stronger community values and camaraderie across facilitators through team building and adequate training-of-trainers sessions.

Program Quality

Due to rushing our program, our curriculum was incomplete at the time of distribution. As a result, our trainers were ill-equipped to train learners because they had not yet fully understood the material. Looking forward, we will develop an effective basic curriculum which trainers will use. We will also provide more extensive professional development to our trainers.

FUNDING DISTRIBUTION



PARTNERS

A special thank you to our 13 individual donors who supported FEDU in 2023. Because of their support, hundreds of children, youth, and elderly were reached in Burundi and Malawi.



STATEMENT OF ACTIVITIES

Fiscal Year	2023	2021
Fiscal year end date	12/31/2023	12/31/2022
	8	
Income (USD)		
Contributions	2,052.51	10,150.00
Grants	--	999.00
Membership Dues	5,844.95	2,654.28
In-kind donations	--	225.00
Total Income	7,897.46	13,803.28
Expenses (USD)		
Program Services		
Fount Academy	1050.00	3,150.57
Fount Hub	5,216.53	3,136.00
Fount Tournament	--	1,708.49
Management and general	1,142.80	2,398.00
Depreciation	515.21	258.71
Total Expenses	7,924.54	10,651.77
Change in Net Assets	(27.08)	3,151.51

FINANCIAL POSITION

Fiscal Year	2023	2022
Fiscal year end date	12/31/2023	12/31/2022
Assets		
Current Assets		
Cash and cash equivalents	2,052.51	10,150.00
Grants and accounts receivable	--	--
Contributions receivable	5,844.95	2,687.99
Fixed Assets		
Property and Equipment, Net	1,929.74	1,411.67
In-kind contributions	--	225.00
TOTAL ASSETS	9,827.20	14,474.66
Liabilities		
Accounts payable		
	--	--
Accrued expenses		
	--	--
Long term liabilities		
	--	--
TOTAL LIABILITIES	0.00	0.00
Net Assets		
With donor restrictions		
	--	--
Without donor restrictions		
	9,827.20	14,474.66
TOTAL NET ASSETS	9,827.20	14,474.66
TOTAL LIABILITIES & NET ASSETS	9,827.20	14,474.66

MEET WITH US

VISIT

us virtually on the web or physically anytime you are in Burundi at one of our partner schools, learning centers, or community events.

SPONSOR

our programs by providing learning equipment or covering a teacher's salary or a learner's school fees.

PARTNER

with us to deliver our programs like sharing a local initiative with our communities, distributing educational materials, or providing employment opportunities to our learners.

LIKE

us on Instagram and follow our LinkedIn page.





CONTACT US



Visit us at: www.fountedu.org



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